



Manistee Middle School



Annual Report 2009-2010



Leadership Team

Superintendent:	Mr. Robert Olsen
Principal:	Mr. Matt Kieffer
Assistant Principal:	Ms. Julia Raddatz
Curriculum Director:	Ms. Dency Lippert

2009-2010 Board of Education

Mr. Tom Williams	President
Mr. Dale Sparks	Vice President
Mrs. Valarie Bergstrom	Treasurer
Mrs. Shelly Johnson	Secretary
Mr. Darin Forbes	Trustee
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MMS Accreditation Status

Michigan’s public schools are being held to a high quality of education. The State Department of Education is creating more rigorous testing and curriculum objectives than ever before. Our schools are now challenged to meet these high standards.

Each year, the state of Michigan will announce a school's standing with an Education YES! Report Card.

Schools have received letter grades in several areas. While these grades are designed to take into account more than a single test on a single day, it’s also important to realize that there are many variables that can impact school district success that are not always easily graded.

Manistee Middle School is proud to announce that our student learning objectives meet, and exceed, the State of Michigan's accreditation standards.

We are very pleased at the performance of our students and teachers in meeting Adequate Yearly Progress with an overall grade of "A." We hope you will join in congratulating our Manistee Middle School team for this achievement, and that you will continue supporting our success in the coming year.



Our School

Manistee Middle School welcomes 6th grade, 7th grade, and 8th grade learners. Each grade level has its own unique environment to help children progress from an elementary setting and prepare for a successful high school experience.

Mission Statement

The mission of Manistee Middle School is to develop critical thinkers who are creative, responsible problem solvers. We will accomplish this mission by providing a challenging curriculum through a caring and professional staff in a nurturing environment.

Belief Statement

Everyone needs to feel safe

Everyone can learn, but not everyone learns the same way.

Feelings affect learning.

Everyone deserves an environment conducive to learning.

Everyone is capable of becoming a productive citizen and life-long learner.

Kids need a positive relationship with an adult.

Everyone is more successful when they accept responsibility for their learning.

Everyone can learn to respect others.



Positive Goals

In Manistee Area Public Schools, we want all students to become:

- Responsible citizens who are ethical, productive members of a global society; take responsibility for their own actions and physical well-being; are environmentally conscious; and contribute their time, energies and talents for the improvement of their community and the quality of life for all.
- Effective communicators who possess skills in written, visual and spoken language.
- Effective problem solvers who can access information, think independently and creatively, and use appropriate decision making processes.
- Self-confident individuals who demonstrate a positive self-image and are caring, sensitive and flexible human beings.
- Life-long learners who understand that learning is a process, not an event.
- Innovative producers who recognize the pervasiveness of technology in today's society and are capable of applying knowledge in diverse situations.

School Programs: Parent Participation

Parents are partners at Manistee Middle School.

Please see our monthly bulletin to see Orientation dates, Parent/Teacher Conference days, Field Trip chaperone dates, and much more.

Approximately 73% of students attending MMS had a parent or guardian representing them at our orientation or at parent teacher conferences. If you are unable to attend these scheduled events, please call our office to arrange an alternative time.

To help parents stay connected, MMS updates its website daily. Events, lunch menus, and daily announcements are on our home site: www.honoredstudents.org

To see your child's attendance, grades, assignments, test scores, and homework assignments go to our website: www.grades@honoredstudents.org. 75% of parents check their student's assignments and grades online, and 64% receive a weekly e-mail progress report.

Parents are invited to join us for volunteer opportunities. Please contact the MMS office to learn about our Parent Teacher Organization.



School Programs : Core Curriculum

SIXTH GRADE CLASSES

Sixth graders meet daily in self contained classrooms. Their day consists of Advisory, Math, Language Arts, Social Studies, Science, Reading, and daily electives that include: Art, Physical Education, Band, Vocal Music, and Computers. Each class period is approximately 47 minutes long.

SEVENTH GRADE CORE COURSES

Note: Seventh grade class periods are approximately 47 minutes.

Advisory 7 *(One 25-minute period per day all year)*

A homeroom type course intended to assist students with social and academic success in the middle school. Students are encouraged to be safe, be responsible and be respectful in all of their actions at school and in the community. Students set goals, learn and practice team building and personal success skills, do service learning projects, and reflect on how to help our school be the best possible experience for middle school students.

Language Arts 7 *(One period per day all year)*

The seventh grade language arts course is an extension of students' elementary school language arts experience. The focus at the seventh grade level is on composition using the writing process. Students will learn techniques to increase the effectiveness of their expository and narrative writing. Grammar and mechanics are taught in the context of composition rather than as separate from the writing process. The goal of the seventh grade language arts program is to empower all students as competent, confident writers.

Math 7 *(One period per day all year)*

The math curriculum at the seventh grade level builds on and extends topics covered in 6th grade. We explore topics in greater depth and ask students to apply the knowledge they are learning to real life situations. Subjects covered include number theory, statistics and data analysis, fractions, probability, integers, geometry, measurement (perimeter, area and volume) and an introduction to pre-algebra. Students are often required to provide a written explanation of support for their solutions. Problem solving skills and strategies are emphasized throughout the math curriculum. Students who meet qualifications may elect to take Pre-algebra in the seventh grade (see description below).

Pre-algebra 7 *(One period per day all year)*

Prerequisites: Recommendation of 6th grade teacher and a 80% or better on a pre algebra placement test.

The objective of this class is to provide the student with the foundational skills necessary to begin the study of algebra. It includes review and extension of topics covered in sixth and seventh grade math, with an emphasis on algebraic expressions and the solving of one and two step equations involving whole numbers, decimal numbers, integers, and rational numbers. Also included are a review of ratio, proportion and percent, as well as some basic geometry and measurement, probability and statistics, and an introduction to graphing.

Science 7 *(One period per day all year)*

The 7th grade science course both builds upon and extends topics covered in 6th grade. The emphasis is on physical science, covering such topics as light and sound, force and motion, speed and velocity, simple machines, density, metric measurement, scientific method and chemistry. A hands-on approach immerses students in experimentation of the concepts taught, thus making connections to the real world. Students learn to work together to problem-solve and accomplish tasks.

Social Economics 7 *(One period per day all year)*

Social Studies in the seventh grade is an extension of the students' elementary experience dealing with the Five Themes of Geography. However, students in seventh grade will be applying the Five Themes to the study of the Eastern Hemisphere. Included will be a reinforcement of previous learning of the constitutional core democratic values. The students will apply those values in discussion as they relate to current events and in writing as they relate to specific focus questions. Finally, the students will investigate the world of economics by creating their own mini-society where they will learn about scarcity, supply and demand, and the many facets of our economy.



SEVENTH GRADE CORE COURSES (con't)

Reading 7 *(One period per day for two trimesters)*

Students in the seventh grade are enrolled in a reading course for two trimesters. The other trimester they will be in computers. The focus of the reading curriculum at seventh grade is to improve students' ability to read and understand both expository and narrative text. Students learn and apply strategies to a variety of genre through practice, projects and presentation.

Computers 7 *(One period per day for one trimester)*

Computers are one trimester self-paced interactive tutorial program used to help students develop the skill of touch-typing. In addition, students are introduced to multimedia presentation techniques using Microsoft Power Point, as well as word processing with Microsoft Word.

Health 7 *(One period per day for six weeks of each trimester)*

During the year the students will learn about physical health (hygiene, nutrition), mental and emotional health (stress, self-esteem), human body (disease) and reproductive health. Students will do a variety of assignments in the daily work.

Physical Education 7 *(One period per day for six weeks of each trimester)*

Daily activities emphasize flexibility, abdominal and upper body strengthening. Units include tennis, softball, volleyball, basketball, floor hockey, gymnastics, flag football, and fitness improvement and testing. Emphasis is on skill mastery, team play and sportsmanship.

EIGHTH GRADE CORE COURSES

Note: Eighth grade class periods are approximately 47 minutes.

Advisory 8 *(One 25-minute period per day all year)*

A homeroom type course intended to assist students with social and academic success in the middle school. Students are encouraged to be safe, be responsible and be respectful in all of their actions at school and in the community. Students set goals, learn and practice team building and personal success skills, do service learning projects, and reflect on how to help our school be the best possible experience for middle school students.

Social Studies 8 *(One period per day all year)*

The social studies curriculum focuses on American history from prehistory to the Civil War along with related economics, civics and geographic concepts.

Language Arts 8 *(One period per day all year)*

English emphasizes writing using the writing process for narrative, persuasive, and informative compositions and focuses on reading a variety of literature. Often writing and reading assignments are related to social studies content.

Algebra I *(One period per day all year)*

Grade Level: 8

Prerequisites: Completion of pre-algebra in 7th grade with a grade of B or better and teacher recommendation.

The objective of this class is to help the student to understand the basic structure of algebra and to be able to readily apply the techniques and skills learned to real world situations. Topics covered include algebraic expressions, solving equations (linear and quadratic), systems of equation, graphing, inequalities, statistics, probability, as well as other areas of study.

Pre-Algebra 8 *(One period per day all year)*

The objective of this class is to provide the student with the foundational skills necessary to begin the study of algebra. It includes review and extension of topics covered in sixth and seventh grade math, with an emphasis on algebraic expressions and the solving of one and two step equations involving whole numbers, decimal numbers, integers, and rational numbers. Also included are a review of ratio, proportion and percent, as well as some basic geometry and measurement, probability and statistics, and an introduction to graphing.

Science 8 *(One period per day all year)*

The eighth grade science course is a year-long study of the earth and the impact of human behavior upon it. Course topics include astronomy, the earth-moon system, (tides, moon phases, etc.), weather, surface/ground water and tectonic plates. These concepts will be explored through experimentation, reading, and hands-on projects that require in-class as well as out-of-class assignments. Students are expected to make connections with their prior science knowledge and develop a greater understanding of the world they live in.



EIGHTH GRADE CORE COURSES (con't)

Reading 8 *(One period per day for two trimesters)*

This class is designed to increase student reading comprehension through the practice of a variety of proven reading strategies. Emphasis is placed on reading fluency, vocabulary extension, note taking skills, and reading across the curriculum.

Computers 8 *(One period per day for one trimester)*

The first objective of this class is to improve the students' touch typing skills. Topics covered in depth include Microsoft Word, Excel, Access and PowerPoint. The Internet is used in the classroom for research culminating in a PowerPoint presentation.

Health 8 *(One period per day six weeks of each trimester)*

Units of instruction include, recognizing and dealing with emotions, managing violence, substance abuse, first aid, Red Cross CPR, principles of fitness and reproductive health. Decision making skills, personal responsibility and wellness goals are emphasized throughout the class.

Physical Education 8 *(One period per day six weeks of each trimester)*

Activities are the culminating experience of elementary and 7th grade physical education. Focus is on team and individual sports, with increased emphasis on competitive participation based on previous skill development. Physical fitness, sportsmanship and fair play are developed and reinforced throughout all units.

Electives

In the spring, 7th and 8th grade students have the opportunity to choose their 8th hour elective for the next school year. A list of electives is sent home with students so they can talk them over with their parents, then a day is set aside where students sign up for their electives online during school hours. Once electives are chosen they cannot be changed.

Examples of some of the electives for the upcoming school year are:

Art, Band, BFS (Bigger, Faster, Stronger-8th grade only), Choir, Math Lab, Competitive Sports, Computer Applications, Drama (8th grade only), Intro to Guitar, Service Learning, Publications, and Science Olympiad.



Support Classes

Manistee Middle School offers a challenging curriculum. Students may need additional support to be successful in the school environment.

Math Lab- A “hands-on” enrichment class using math experiments to show number relationships. Students practice math concepts to increase understanding of algebraic principals.

Reading Lab- Students in Reading Lab work on reading fluency and increasing their reading comprehension. Activities with root-word-meaning, summarization, and “clue” reading help students read faster and with greater understanding.

Study Skills- Some students need extra time, or extra help, from a teacher to help them succeed. This single term elective is designed to teach homework skills, test preparation, and responsible time management.

Support Advisory- For students needing help with organization or remembering assignments and due dates, MMS offers a morning advisory class to prepare for the school day.

School Programs : Support Services

Middle School can be a challenging time in a youngster’s life. At times, a student may feel frustrated in the classroom or fall behind in class work.

Manistee Middle School offers a wide range of support services to meet a child’s individual learning needs.

Our Student Advocate will meet with the family and discuss options for student support.

School Programs : Tutoring

After school tutoring with a certified teacher is open and **free** to all students Monday-Friday throughout the school year.

On-line tutoring and homework help is also available. Please call the MMS office for more information.



Assessment Data

All public schools in Michigan must comply with the Michigan Department of Education's state testing requirements. At the Middle School level, this proficiency test is known as the "Michigan Educational Assessment Program" or "MEAP" test.

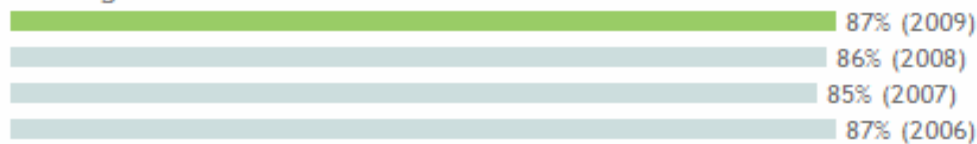
Manistee Middle School is proud to exceed state requirements in all subject areas: Math, Reading, English/Language Arts, Writing, Science, and Social Studies.

MEAP Results

Scale: % at or above proficient

Grade 6

Reading



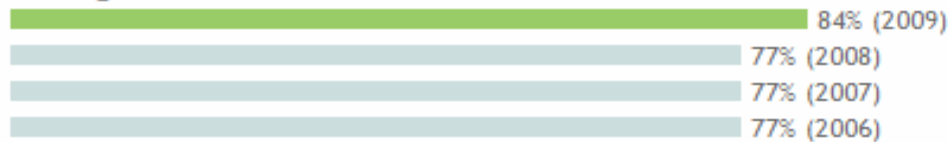
The state average for Reading was 81% in 2009.

Social Studies



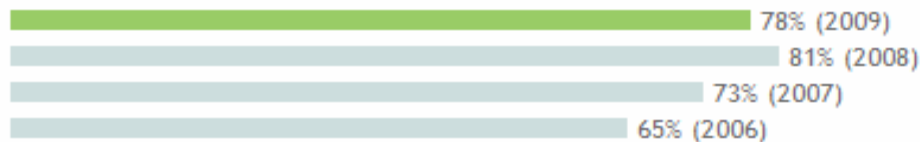
The state average for Social Studies was 74% in 2009.

Writing



The state average for Writing was 76% in 2009.

Math



The state average for Math was 80% in 2009.



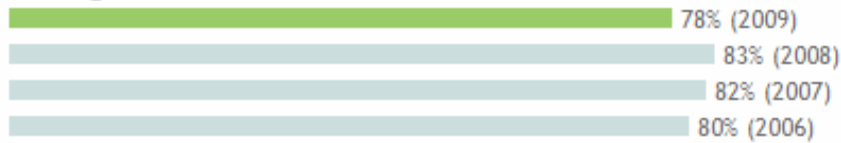
Source: MI Dept. of Education, 2008-2009



Assessment Data MMS 8th grd

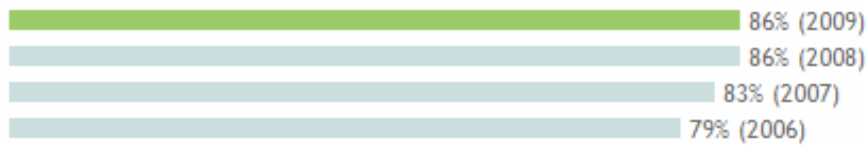
Grade 8

Reading



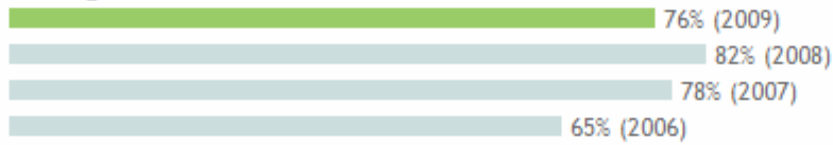
The state average for Reading was 76% in 2009.

Science



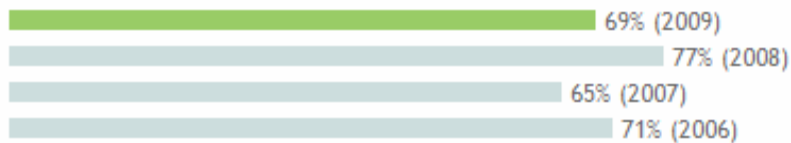
The state average for Science was 76% in 2009.

Writing



The state average for Writing was 74% in 2009.

Math



The state average for Math was 75% in 2009.





Adequate Yearly Progress (AYP)

Summary

Manistee Middle School is proud to announce that our student learning objectives meet, and exceed, the State of Michigan's accreditation standards and received an "A" from the Department of Education.

Manistee Middle School is reported as making adequate yearly progress (AYP) for the school year 2008-2009. MMS is not identified as a school needing improvement.

All MMS students groups are meeting or exceeding state guidelines in Math and Reading proficiency. MMS receives state endorsement levels of Math and Reading participation.

In areas of attendance, MMS has received positive yearly progress in all student groups and categories.

We are very pleased at the performance of our students and teachers in meeting Adequate Yearly Progress with an overall grade of "A." We hope you will join in our school improvement programs to create more success for our students.

MANISTEE MIDDLE SCHOOL

[Explain AYP](#)

Mr. Matt Kieffer
Principal

mkieffer@manistee.org

<http://www.honoredstudents.org/mms>

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Manistee, MI 496601896
2317233271

COMPOSITE
GRADE **A**



Teacher Quality

Manistee Area Public Schools believes high quality learning originates with high quality teachers.

Each teacher at MMS holds a valid Michigan Teaching Certificate. MMS teaching faculty all meet federal “Highly Qualified” teaching endorsements or are completing a university approved program for “emergency” accreditation.

Manistee Middle School Teaching Certification Areas

BARRY BARTO	K-5 ALL SUBJ; K-8 SELF C.C.; K-8 E.I. & L.D.
ANN BIFOSS	K-12 PHYSICAL EDUCATION; 7-8 ALL SUBJ; SECONDARY HISTORY
CARLINA BREITNER	ELEMENTARY K-5 ALL SUBJ (K-8 SELF CC); EARLY CHILDHOOD ED PRE K-K; READING SPECIALIST K-12; SOCIAL SCIENCE 6-8
JERRY BROWN	7-8 ALL SUBJ; SECONDARY HISTORY & SCIENCE
LINDA COYLE	K-5 ALL SUBJ; K-8 SELF C.C.; 6-8 LANGUAGE ARTS & E.I.
RICK GEBHARD	7-12 ENGLISH & SCIENCE
JILL HUNTER	7-8 ALL SUBJ; SECONDARY ENGLISH & SPEECH
MARY HUNTER	K-8 ALL SUBJ; GRADE 9 SOCIAL SCIENCE
KRISTEN JOHNSON	7-12 E.I. & PHYSICAL EDUCATION
MICHELLE LAPRAD	K-5 ALL SUBJ; K-8 SELF C.C.; 6-8 SCIENCE
STEPHANIE ODEN	K-5 ALL SUBJ; K-8 SELF C.C.; 6-8 SOCIAL SCIENCE
MATTHEW PHILLIPS	K-8 ALL SUBJ; SELF C.C.; 6-8 SCIENCE & HISTORY
JULIA RADDATZ	7-12 SOCIAL STUDIES & ECONOMICS
SANDY SLAWINSKI	K-8 ALL SUBJ; K-12 E.I.
JOEL SMITH	DUAL; K-5 ALL SUBJ; K-8 SELF C.C.; SOCIAL STUDIES 6-8
KATHLEEN SMITH	7-12 ECONOMICS & MATHEMATICS
LINDA SPRATTO	K-5 ALL SUBJ; SELF C.C.; 6-8 SCIENCE
LINDA SULLIVAN	7-12 MATHEMATICS & SCIENCE
MIKE SWANSON	7-12 MATHEMATICS & ECONOMICS
MICHAEL TILMANN II	K-12 PHYSICAL EDUCATION; 7-12 SCIENCE
BRIAN VEINE	5-12 READING, MATHEMATICS, CHEMISTRY
MARY WAHR	7-8 ALL SUBJ; K-12 ART EDUCATION



Building Improvement Goals

Summary

Manistee Middle School is constantly improving performance.

Our goals for the coming year include:

1. INCREASE STUDENT ACHIEVEMENT

- Continue to promote and foster our collaborative environment for Professional Learning Community practices (grade level & subject). Strive to develop the highest quality classrooms as possible through best practice, data driven results, and reflection.
- Staff meetings will reserve ½ hour for P.L.C. time at the beginning of each meeting.
- Create time for teachers to share and develop strategies for differentiated instruction.
- Continue to address areas of concern in MEAP and coordinate with HS for increased ACT results.
- Continue to develop a balance of Formative and Summative assessments that align to Michigan Framework, the existing G.L.C.E. and new Science and Social Studies G.L.C.E.
- Continue to develop a comprehensive 6th through 8th grade Adventure Learning Program that ties directly to advisories and activities for the promotion of the most positive school climate.
- Pilot an on site Professional Library for teacher use.
- Improve learning/work environment: (interior design committee) improvements to library, bathrooms, etc.

2. STREAMLINE AND SYNCHRONIZE STRATEGIES FOR STUDENT SUPPORT

- Continue to raise awareness of MMS Levels of Support (see attached) of families and students at risk.
- Enhance the system for student intervention– (Child Studies, Student Achievement reviews, Regular After School Tutoring and Intensive After School Tutoring, Nova Net, and Summer School.)



Annual Report External Data Sources:

Standard and Poor's "Education Matters" (for AYP data)

<http://www.schoolmatters.com/app/location/q/stid=23/lid=118/stlid=206/locid=5790/catid=-1/secid=-1/compid=771/site=pes>

Great Schools "MEAP Test Scores for 2008" (for AYP data)

<http://www.greatschools.net/modperl/achievement/mi/2415>